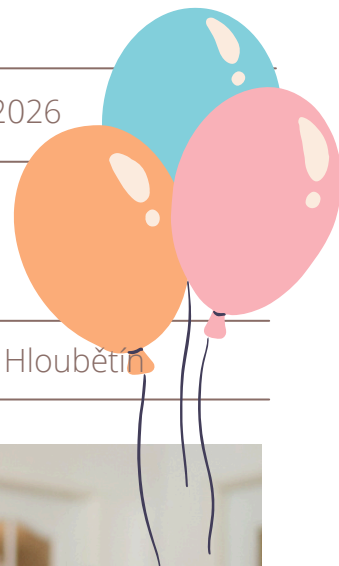


Edík's News



Vinohrady

Libuš

Hloubětín



We are closing another beautiful school year.

We have the last weeks of the 2025/2026 school year ahead of us. Let's look back at what we have achieved this year. And there was more than enough.

For the first time, we went on a **ski course** with our children — and it was a great experience. The children took away not only new skills, but also an excellent sporting experience, the joy of movement and shared memories. That is why we already know that we will go again next school year.

In Prague 9, we started working with an **interactive board**, which has proven to be a natural addition to our teaching and joint activities. The children respond to it with great interest and it gives us additional opportunities to grasp topics in a playful, illustrative and modern way. **That is why we are planning to purchase interactive boards for the Prague 2 and Prague 4 branches in the next school year.**

We have also made a big step in the area of catering. We have started working with a **nutritionist** and thanks to her, our diet is now set at a really high level — with an emphasis on variety, quality, balance and healthy habits that children naturally adopt day after day. We are also happy about the new community event in Prague 4 – **Relaxation Garden**.

We have had a year full of work, new experiences and small and big steps forward. We are not standing still — and that is what we enjoy at EduArt.

We are starting our 8th season next school year and preparations are in full swing. We are looking forward to everything that awaits us.

Edík's June Adventures

Prague 2

Children's Day - Folimanka Park + Ice Cream	1.6.
Sports Morning Grébovka - Green Class	4.6.
Sports Morning Grébovka - Blue Class	9.6.
Preventive Program Brumla	11.6.
Summer Festival	15.6.
Program in Korunní Library - Blue Class	18.6.
Trip to Gutovka Park	19.6.



Every Wednesday - Visit of the Reading Grandfather

Prague 4



Children's Play - project day	1.6.
Beach volleyball	11.6.
Fairy tale night	12.6.
Preschooler's sherpig	16.6.
Picnic with parents and children	17.6.
Alzheimer Home -Green class	23.6.
Trip to the National Gallery	30.6.

Every Thursday - visit of the Reading Grandma

Prague 9

Blue Class

Children's Day	1.6.
Theater in kindergarten	10.6.
Canistherapy	12.6.
Garden Party with the Philharmonic	18.6.

Yellow Class

Children's Day	1.6.
Theater in kindergarten	10.6.
Canistherapy	11.6.
Garden Party with the Philharmonic	18.6.

Kindergarten in Nature 22.- 26. 6.

Every Tuesday Morning - Swimming

Red Class

Children's Day	1.6.
Trip to Muzeum of Senses	4.6.
Theater in kindergarten	10.6.
Canistherapy	11.6.
Garden Party with the Philharmonic	18.6.

Orange and Green Class

Children's Day	1.6.
Theater in kindergarten	10.6.
Canistherapy	12.6.
Garden Party with the Philharmonic	18.6.

Edík's Around-the-World Adventure

Invitation to our kindergarten's summer festival

The end of the school year is slowly approaching and we would like to celebrate it with you and your children together, as is already a nice tradition for us. Summer festivals are always a wonderful opportunity for us to stop for a moment, meet outside the regular kindergarten schedule and enjoy a pleasant time together full of joy, comfort and summer atmosphere.

Prague 2: Summer Festival - 15. 6.

Prague 4: Picnic with parents and children - 17. 6.

Prague 9: Garden Festival with the Philharmonic Orchestra - 18. 6.

We will be very happy if you come and enjoy the beautiful end of the school year with us. We will send you more detailed information about the individual events soon.



Edík in Madeira as part of Erasmus

Teacher Mili from Prague 2 went on a professional mobility to the International Sharing School of Madeira in Funchal as part of the Erasmus+ program. During the study trip, she got a glimpse into the environment of an international kindergarten, which emphasizes the holistic development of the child, research-based learning, independence, cooperation and natural discovery of the world. She was inspired by working in small groups, using pictograms, morning reading moments and logical-mathematical activities with simple tools. She brings to EduArt specific ideas on how to further support children in communication, relationships, creativity, movement, independent thinking and learning about nature. Guiding children to ask questions, find their own solutions and develop critical thinking was also a valuable inspiration.



Edík's relaxation garden - summary

On Saturday, May 23, Edík's Relaxation Garden took place in our garden EduArt Prague 4 - an afternoon focused on calming the body and mind for children and parents. During the program, visitors could try yoga, music therapy, arthepiletics, aromatherapy, sensory play, mosaic making, and consultations in the field of podiatry. A big thank you goes to all the lecturers, volunteers, and visitors who were part of the entire event and helped create a beautiful afternoon full of well-being, inspiration, and nice meetings. We also thank the EM3 Coffee chain of cafes for providing refreshments and everyone who supported the Give Children a Chance foundation with us. We really appreciate your support and look forward to our next meetings together.



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AI as an assistant in inventing fairy tales

Using artificial intelligence (AI) in kindergarten may seem like something far removed from the world of children at first glance, but the opposite is true. If used sensitively and thoughtfully, it can be a great helper even in such a traditional activity as inventing fairy tales for relaxation. Fairy tales are an integral part of preschool education. They help children develop imagination, language, emotions and social perception. However, educators often find themselves in a situation where they have exhausted their repertoire of stories, or need to adapt a fairy tale to a specific group of children – their mood, interests or current topic.



This is where AI can play an interesting role.

An educator can create an original, tailor-made fairy tale in a short time. Just enter a few simple parameters – for example:

- main character (bunny, princess, dinosaur),
- environment (forest, kindergarten, space),
- theme (friendship, fear of the dark, sharing).

AI will then generate a story that the educator can further adjust according to the needs of the children. The advantage is speed, variability and the ability to respond to the current situation in the classroom.

But what you should be mindful about?

The use of AI should always be under the control of the educator.

It is important to:

- review the content (to make it age-appropriate and understandable),
- preserve the human element – voice, emotions and contact with children,
- not overdo it with technology at the expense of direct interaction.

AI should be an assistant, not a replacement for the educator.

A great benefit is the possibility of personalization. The names of children, their favorite toys or experiences from kindergarten can be incorporated into the fairy tale. This will help children identify with the story more and calm down better while resting. AI can also serve as inspiration for co-creating a story - the teacher starts the fairy tale and the children complete it. Technology thus does not become a substitute for human creativity, but an extension of it.

Artificial intelligence can be a surprisingly useful tool in kindergarten – even in such a delicate and important activity as putting children to sleep with a story. If used sensitively, it can save time, bring new ideas and most importantly – put a smile on children's faces when they fall asleep.