Monthly newsletter of EduArt Kindergartens - November 2026

Edík's News

Vinohrady	Libuš	Hloubětín



A Stress-Free Preschooler. It's Possible! – Webinar Invitation

Is my child ready for school? Will they be able to handle a new environment, new responsibilities, and new expectations? And are we, as parents, doing enough? These are questions that almost every parent of a future first-grader asks themselves.

At EduArt, we believe that preparing for school is not a race to see who can read, write, or do math the earliest. Every child has their own pace, their own strengths, and areas where they may need a little extra support. Our goal is for children to head off to school not only with the necessary skills but, above all, with healthy self-confidence, a genuine desire to learn, and the courage to take on new challenges.

Parents, however, play an equally important role. How can you tell if your child is ready for school? When should you offer support, and when is it better to simply give them time? And how can you ensure that the preschool years don't turn into a period filled with pressure and anxiety?

We invite you to join our **FREE WEBINAR ON SCHOOL READINESS and preparation for the first grade. The session will be led by Anna Frombergerová, a psychologist who collaborates with our EduArt centers in Prague 4 and Prague 9.** Together, we will explore the questions most frequently asked by parents of preschoolers and offer practical advice on how to support your child while respecting their unique individuality. There will also be plenty of time for your questions.

Because a good start in school doesn't begin at enrollment—it begins with a child's confidence in their own abilities.

Date/Time: November 10th, 2026, from 5 p.m.
Format: Online webinar
Registration: Please register via email with your local branch
We look forward to meeting you online!

Edík's November Adventures

Prague 2

Teddy Bear Hospital – Health Prevention	5.11.
Sokol – Green Class	6.11.
Theater – How the Beaver Searched for Rain	12.11.
Sokol – Blue Class	13.11.
Project Day – Music	18.11.
Drumming – Violence Prevention	19.11.
Sokol – Green Class	20.11.
Visit to "Poznávání" Elementary School – Preschoolers	26.11.
Sokol – Blue Class	27.11.
Library – The Story of St. Nicholas	30.11.



Every Wednesday – Visit from the "Reading Grandpa"

Prague 4



Visit to the cemetery with preschoolers	5.11.
Lantern parade	5.11.
Project day with clay	10.11.
Canis therapy	11.11.
Trip to the autumn forest	16.11.
Drumming – violence prevention	19.11.
English project day – weather workshop	24.11.

Every Monday – swimming
Every Thursday – visit from the "Reading Grandma"

Prague 9

Blue Class

Music for Little Ones – Music Isn't a Drag	2.11.
"Little Lights" Event	3.11.
Visit to U Elektry Elementary School	4.11.
Visit to Špitálská Elementary School	5.11.
Canis Therapy with Freky	18.11.
Drumming – Violence Prevention	19.11.

Red Class

Music for Little Ones – Music Isn't a Drag	2.11.
"Little Lights" Event	3.11.
Visit to U Elektry Elementary School	4.11.
Drumming – Violence Prevention	19.11.
Canis Therapy with Freky	25.11.

Yellow Class

Music for Little Ones – Music Isn't a Drag	2.11.
"Little Lights" Event	3.11.
Kite-Flying Festival	4.11.
Visit to Špitálská Elementary School	5.11.
Drumming – Violence Prevention	19.11.
CanisTherapy with Freky	25.11.

Orange and Green Classes

Music for Little Ones – Music Isn't a Drag	2.11.
"Little Lights" Event	3.11.
Trip to the Prales Eco-Center	11.11.
Canis Therapy with Freky	18.11.
Drumming – Violence Prevention	19.11.

Swimming every Tuesday morning

Edík's Around-the-World Adventure

Good deed that makes sense

The start of the school year at EduArt was also marked by helping others.Thanks to the incredible generosity of our preschool's parents and friends, we were able to donate 42,500 CZK to the organizations Haima and HelpPes.
Another wonderful opportunity to support a good cause was our "Edík's Open Garden" event; its third edition raised an amazing 23,269 CZK for Nedoklubko.
We truly value the fact that, together with you, we can show the children the importance of solidarity, kindness,and a willingness to help.
Thank you to all the parents and friends of EduArt who took part in our charitable initiatives. ❤️



A Visit to Toulcův Dvůr

In early October, our children from EduArt Prague 2 went on a field trip to Toulcův Dvůr in the Hostivař district of Prague. Toulcův Dvůr is an environmental education center that introduces children to nature through hands-on experiences, games, and personal discovery.We love returning here because the programs are imaginative and engaging, allowing children to learn primarily through their own direct experience. This time, we took part in a program titled "What Happens in the Compost." The children learned how plant scraps gradually turn into fertile soil and why composting is important. They explored the world of tiny creatures—such as centipedes, millipedes, and springtails—that assist in the decomposition of organic matter. Through games and observation, they discovered the vital role played by even the smallest inhabitants of the natural world.



Autumn, Defined by Pumpkins

In October, the children in Prague 4 immersed themselves in the world of pumpkins—from learning about them to creating together.
At EduArt, we believe that children learn best through their own experiences, discoveries, and hands-on exploration. That is why we took a trip to the Pumpkin Farm in Bykoš. We were greeted by a vibrant display of pumpkins in all sorts of shapes, sizes, and colors, along with a corn maze, farm animals, and plenty of opportunities to discover rural life.Following our farm adventure, we spent an afternoon with the parents, carving the pumpkins we had brought back from the trip. These pumpkins were then transformed into decorations for our preschool—serving as a reminder that meaningful learning begins with a real-life experience.



Being a Preschooler at EduArt: How We Prepare Children for School—and How You Can Help

The final year of kindergarten is an important period for children. As the start of first grade approaches, a number of questions arise. Is my child ready for school? What should they be able to do? Which school should I choose for them? And how can I support them so that they look forward to school, rather than fearing it?

What does "school readiness" actually mean?

School readiness is not just about knowing letters, counting, or holding a pencil correctly. It is equally important whether a child can focus appropriately, handle minor setbacks, ask for help, cooperate with others, and respect rules. Experts distinguish between "school maturity"—which relates to a child's natural development—and "school readiness"—which is shaped by a child's experiences, upbringing, and environment. Also significant is "work maturity"—the ability to engage not only in activities the child finds enjoyable but also in assigned tasks, to stick with them for an appropriate amount of time, and to see them through to completion.

Emotional maturity plays a role as well. How does a child handle failure? Can they accept that something didn't go as planned, or turn to an adult when they need help? And let's not forget physical readiness, motor coordination, and stamina. It is the interplay of all these abilities that helps a child cope with the daily demands of the first grade.

All of the above are closely interconnected. At the same time, every child develops at their own pace; it is important to consider the child's personality as a whole, rather than focusing solely on individual skills.





How does preschool preparation work at EduArt?

At EduArt, we view preschool preparation as a natural part of everyday life in the kindergarten. Children learn through play, collaborative projects, physical activity, creative work, and routine daily situations. In addition to this, we incorporate a focused, half-hour preparation session 3–4 times a week.

We foster the development of language skills, early mathematical concepts, memory, attention, visual and auditory perception, graphomotor skills, as well as fine and gross motor skills. Regular speech therapy prevention is also integrated into the program. We place equal emphasis on independence, social skills, and healthy self-confidence. We want children to feel comfortable thinking, asking questions, trying new things, and even making mistakes. Our approach is based on each child's individual needs and strengths.

We continuously monitor the children's progress and share it with parents through regular consultations and monthly reports. This allows us to work together to provide timely support in areas that may still require further development. The preparation also includes a visit to an elementary school, giving the children an opportunity to become familiar with the environment of a first-grade classroom.

Being a Preschooler at EduArt: How We Prepare Children for School—and How You Can Help

How can you prepare your child for school enrollment without unnecessary stress?

The enrollment process should not be an exam for which the child needs intensive training. Talk about school in a positive light, read books about children starting first grade, and attend an open days. At home, encourage independence—play games together, read, and let your child complete small tasks. Avoid comparing them to others, and do not project your own anxieties onto them.

More important than a perfect performance during enrollment is that the child enters school with confidence in their own abilities and an eagerness to learn.





How to Choose the Right Elementary School?

We recommend starting the school selection process no later than the autumn. Enrollment for the first grade in the Czech Republic takes place between January 15 and February 15, with the specific dates set by each individual school. When making your choice, consider not only the distance but, above all, the school's educational approach and atmosphere.

Does your child thrive in a more structured, performance-oriented learning environment, or would they benefit more from an alternative setting that allows for their own pace, independence, and exploration? Neither approach is inherently better. What matters is finding alignment between the child's needs, the family's values, and the school's philosophy. You should also ask how the school handles mistakes, assessment, and the individual differences among children.





Our shared goal is not merely to prepare the child for school enrollment, but, above all, to ensure a successful start to their schooling—so that they enter school independent, self-confident, and curious, with a genuine joy for learning.